

## --- Tokyo Junshin University, a Catholic Institution ---

### **Basic Educational Principle**

The underlying educational principle of our university is rooted in the Latin phrase “Sapientia in Caritate Fundata” ( “Wisdom Grounded in Love”); in other words, cultivating in our students the desire to contribute towards the building-up of peace both locally and globally --- out of a loving concern for others. In order to achieve this objective, we believe that the following are essential.

### **Character Formation Modeled on Our Lady, the Mother of Christ**

The life of Our Lady, as a human being and as a woman, is highly regarded as a model of love, reverence and reliance on God, as well as a model of self-identity and self-sacrifice, human empathy and tolerance of others. Character formation, with Our Lady’s “life” as a reference point, is our core view of and the very foundation of our approach to education.

### **Quest for Universal Truth**

Christian and Catholic values, because of their universality, have been respected throughout the history of mankind as a genuine search for universal truth. And, with the relentless flood of information that we are bombarded with every day, it is all the more imperative that students now be assisted in pursuing universal truth.

### **Acquisition of Liberal Arts and Its Relation to The International Community**

Issues in modern society that involve peace, environment and human rights are at the same time both local and global. The International Community needs people who are capable of viewing the world from broad perspectives with the resourceful insights which our Liberal Arts Program provides.

## **A Brief History of Tokyo Junshin**

Tokyo Junshin Women’s College was established in 1996 as a result of the reorganization of Tokyo Junshin Women’s Junior College which was founded in 1967 by the Congregation of the Sisters of the Immaculate Heart of Mary. The Congregation was founded in Nagasaki by Bishop Hayasaka and, in 1934, Sr. Yasu Ezumi was appointed its first Mother Superior.

The Japanese word “Junshin” refers to the Immaculate Heart of Mary and symbolizes the self-sacrificing love of Our Lady, specifically, her total surrender to the service of God and others. Sr. Ezumi considered this an ideal model and made it the founding principle of her schools. And, Sr. Ezumi’s commitment to that ideal has been faithfully adhered to by her successors and is now revered not only in her schools in Japan (for example, in Nagasaki and Kagoshima) but also in Brazil.

- 1934 The Congregation of the Sisters of the Immaculate Heart of Mary is founded in Nagasaki by Bishop Hayasaka, the first Japanese bishop in Japan. Sr. Ezumi is appointed the first Mother Superior of the Order.
- 1964 Tokyo Junshin Girls' High School is established.
- 1967 Tokyo Junshin Women's Junior College is established with two faculties: The Music and Arts Departments.
- 1987 The English Language Department is added.
- 1996 Tokyo Junshin Women's College is established and a new academic program is launched:  
The Faculty of Modern Culture with its Department of British and American Culture and The Department of Art and Culture.
- 1997 Official closing of Tokyo Junshin Women's Junior College
- 2004 The Department of British and American Culture is renamed The Department of Modern English.  
The Department of Child Care and Culture is added to The Faculty of Modern Culture.
- 2008 The Department of Modern English is renamed The Department of International Culture.
- 2010 The Department of Art and Culture is integrated into The Department of International Culture.
- 2015 Tokyo Junshin Women's College is renamed Tokyo Junshin University and integrates coeducation into the system. The Faculty of Nursing with its Department of Nursing is added.

### **Faculty of Modern Culture**

Department of International Culture

#### **Art, Music and Design**

In these courses, students focus on studying the fundamentals of PAINTING (Japanese painting and oil painting), DESIGN (product, visual, and computer graphics), and MUSIC (voice, piano and organ). We aim to help individuals give full play to their skills in their respective fields.

#### **English Communication and Culture**

Students can improve their English ability through our practical, hands-on programs, such as an “English Camp,” a “Home Stay with a Foreign Family” and a “Study Abroad Program.” This course of study will hopefully equip graduates with the international outlook that is required in today’s world.

<Certificate Offered>  
Teaching License for Elementary School

Department of Child Care and Culture

### **A Multifaceted Approach to the Study of Children’s Culture and their Environment**

This curriculum is built on the all-important ideas of “playing,” “children’s minds,” and “children’s culture” and is designed to foster and further the student’s talents. We provide an environment in which students can develop a comprehensive understanding of children through, for example, Dalcroze Eurhythmics and Picture Book Study.

Furthermore, students do not simply study about children’s culture — they are provided a variety of classes and opportunities to experience the practical aspects of children’s culture. That is why we have included a long-term practical component in the curriculum. Through the cooperation of local day-care centers and after a simple registration process, students can gain invaluable experience by helping out at these day-care centers.

<Certificates Offered>  
Childcare Qualifications for Nursery  
Teaching License for Kindergarten  
Teaching License for Elementary School

### **Faculty of Nursing**

Department of Nursing

The Department of Nursing has the following features distinct from other institutions: 1) Small class sizes with greater attention to detail of student needs, 2) Fostering educated nurses with a deep knowledge of the liberal arts through a variety of courses, 3) Interconnecting knowledge and skills across disciplines, 4) Nourishing the students’ interpersonal support skills with their strengthened self-understanding and self-acceptance, and 5) Raising the students’ level of clinical nursing practice through partnerships with various medical institutions such as Saint Marianna University School of Medicine, hospitals, clinics, healthcare facilities for the elderly, and health centers in Hachioji.

Among others, Saint Marianna University School of Medicine offers us tremendous

support with their highly qualified medical care in recruiting teaching staff, providing places for clinical nursing practice, and improving our educational environment.

Our students can experience various medical care environments, ranging from the advanced technologies of Saint Marianna University to locally based community medicine.

<Certificate Offered>

Qualifications of candidacy for the National Examination for Nursing

#### **CALENDAR FOR THE ACADEMIC YEAR 2016**

APRIL	ENTRANCE CEREMONY ORIENTATION START OF SPRING SEMESTER
MAY	53rd ANNIVERSARY OF TOKYO JUNSHIN SCHOOL CORPORATION AND THANKSGIVING MASS
JULY	SPRING SEMESTER EXAMINATION AND END OF THE SEMESTER SUMMER VACATION
SEPTEMBER	START OF FALL SEMESTER
OCTOBER	MARIA FESTIVAL
NOVEMBER	ENTRANCE EXAMINATION FOR ACADEMIC YEAR 2017
DECEMBER	CHRISTMAS CONCERT WINTER RECESS
<b>2017</b>	
JANUARY	CLASSES RESUME FALL SEMESTER EXAMS
FEBRUARY	FALL SEMSTER ENDS ENTRANCE EXAMINATION FOR ACADEMIC YEAR 2017
MARCH	COMMENCEMENT CEREMONY

For details about the entrance examinations, please contact [nyushi@t-junshin.ac.jp](mailto:nyushi@t-junshin.ac.jp)